UNIVERSITY OF NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY

SEC. II-GRADES 1.0

UNDERGRADUATE STANDARDS OF ACADEMIC STANDING

UNIT POLICY—ACADEMIC AFFAIRS

Undergraduate students are considered to be in good academic standing if they meet satisfactory academic progress, as defined by the curriculum of the student’s major, and the following minimum grade point average (GPA) criteria:

<table>
<thead>
<tr>
<th>Credit Hours Attempted at NC A&amp;T SU</th>
<th>Minimum Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 – 24</td>
<td>1.75</td>
</tr>
<tr>
<td>25 – 36</td>
<td>1.90</td>
</tr>
<tr>
<td>37 or more</td>
<td>2.00</td>
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</tbody>
</table>

North Carolina A&T State University defines satisfactory academic progress as the completion of 67% of attempted and transferred credit hours.

North Carolina General Statute Section 116-143.7 requires a 50 percent tuition surcharge to be added to a student’s tuition bill when the number of attempted and transferred credit hours exceeds 140 hours. No surcharge will be imposed on any student who exceeds the degree credit hour limits within the equivalent of four academic years of regular term enrollment. The calculation of the 140 attempted credit hours will exclude hours earned through the College Board’s Advanced Placement (AP) and College Level Examination Program (CLEP). Those hours earned through institutional advanced placement, course
validation, and attempted hours during summer terms are also excluded from the tuition surcharge calculation.

Students are expected to be aware of their academic standing and academic progress toward their degree (compliance with their curriculum, attempted hours, and earned credit hours) at all times. For guidance purposes, normal progress toward graduating in four years requires students to earn 15 to 16 credit hours toward their declared major per semester, as outlined in the related curriculum guide.

**Academic Warning**

The continued academic progress of students toward earning a degree in their respective major is important to overall academic success. An academic warning is issued at the end of a semester in which a student fails to earn, as defined by the curriculum of the student’s major, a minimum of 67% of cumulative attempted and transferred hours. Students are expected to maintain an awareness of their academic standing and are responsible for knowing whether or not they are on academic warning.

**Terms of Academic Warning:**

a. In consultation with their academic advisor or academic advising unit, students on Academic Warning must develop an academic plan of action to accelerate their academic progress toward degree completion. The academic advisor or academic advising unit will retain a copy of the revised academic plan, and provide copies of the plan to the student, the academic unit’s retention coordinator and the Office of Enrollment Management for information purposes and for monitoring compliance.

b. Students on academic warning will not be able to change their class schedule once it has been set by their advisor, without prior approval of their advisor.

c. Students on academic warning may be advised to enroll in the summer session to accelerate their academic progress toward degree completion. Students who are placed on academic warning and, as defined by the curriculum of the student’s major, fail to meet the minimum hours earned towards their declared major will be placed on academic probation.

**Academic Probation**

At the end of an academic semester, a student will be placed on academic probation if he or she fails to meet the academic grade point average required based on number of credit hours completed or attempted. Students who fail to meet the academic progression terms agreed upon in the written academic warning will be placed on academic probation. Students are expected to be aware of their academic standing at all times and are responsible for knowing whether or not they are on academic probation.
Terms of Academic Probation:

a. Freshman students placed on academic probation are required to enroll in and pass one or more Academic Skills Course(s). All other undergraduate students may be required to enroll in and pass one or more Academic Skills Course(s). Failure to participate in this program will result in immediate academic suspension.

b. Students on academic probation must earn a minimum 2.00 semester GPA each subsequent term to be eligible to enroll until academic good standing is restored. In consultation with their academic advisor or academic advising unit, students on Academic Probation must develop an academic plan of action for each semester they are on probation. The academic advisor or academic advising unit will retain a copy of the revised academic plan, and provide copies of the plan to the student, the academic unit’s retention coordinator and the Office of Enrollment Management for information purposes and for monitoring compliance.

c. Students on academic probation shall be limited to a maximum of 15 credit hours per semester in the fall and spring semesters. Students on probation may enroll in a maximum of 7 credit hours per session during summer school. Students who were placed on academic probation at the end of the spring semester may elect to attend one or more of the summer sessions. The student’s probationary status will be removed, if he/she improves their Cumulative GPA to 2.0 or above by completing coursework during the summer session. A student who completes coursework during the summer session and fails to earn a minimum Cumulative GPA of 2.0, will be placed on academic suspension. Students on probation must consult with their academic advisors in choosing classes and credit hour loads.

Academic Suspension

Students who are on probation will be placed on academic suspension for one semester if he or she fails to meet the following academic expectations:

(1) earn a 2.0 semester GPA, or
(2) earn, as defined by the curriculum of the student’s major, a minimum of 67% of cumulative attempted and transferred hours.

Students placed on academic suspension are denied permission to enroll for the next regular spring or fall semester, whichever comes first. Suspended students may elect to enroll in the summer for a maximum of 7 credit hours per summer session. Students who elect this option must earn a minimum 2.0 GPA during each summer session attended. Failure to earn a 2.0 GPA will result in academic dismissal.

After a one-semester academic suspension, students may apply for readmission to the University and seek readmission approval by the major department and school or college. Changes of major must be supported by the new department with approval shown on the change of major form. Students are advised to begin the readmission process/change of
Students who are readmitted to the University following suspension are placed on academic probation for at least one semester. In consultation with their academic advisor or academic advising unit, such students must develop an academic plan of action for each semester they are on probation. The academic advisor or academic advising unit will retain a copy of the revised academic plan, and provide copies of the plan to the student, the academic unit’s retention coordinator and the Office of Enrollment Management for information purposes and for monitoring compliance.

Suspended students wishing to appeal their academic suspension may appeal in writing to the Dean of their academic unit (for undecided students, the Director for the Center for Academic Excellence). Appeals must be submitted by the readmission deadline as published in the academic calendar. Academic suspension appeals are considered when circumstances beyond a student’s control have interfered with the student’s academic progress. An appeal of suspension should include: (a) academic term of suspension for which the appeal is being made; (b) an explanation of the circumstances that interfered with academic performance; (c) supporting documentation of the circumstances that merit the appeal; (d) how the circumstances that generated poor academic performance have been resolved; and (e) the student’s plans for ensuring satisfactory academic progress in the coming academic term should the appeal be approved. Academic suspension appeals will be reviewed by the Dean’s Office (or, in the case of undeclared students, the Director’s Office for the Center for Academic Excellence). Students will be notified of the decision of the appeal in writing. If an appeal of suspension is successful, the student will return on academic probation status until the student achieves good academic standing.

Academic Dismissal

Academic dismissal will occur when a student returns after serving the one semester suspension, or a successful appeal of the academic suspension, and fails to achieve a minimum 2.0 semester GPA while on probation after suspension. Students who have been academically dismissed cannot enroll at North Carolina A&T State University until they have served a minimum of one (1) academic year dismissal. However, the student may appeal to be considered for readmission to the University. Appeals must be submitted by the readmission deadline as published in the academic calendar. Appeals are to be addressed to the Committee on Admission and Academic Retention in care of the Office of the Provost and Vice Chancellor for Academic Affairs.

a. Students must seek acceptance into an academic department in order to be readmitted after dismissal. If the academic department and major are different from the prior major, the student must complete a change of major form. The student’s appeal and readmission must be supported by either the student’s current or new academic department. Students are advised to begin the
readmission process with their department and school or college prior to the University’s posted readmission deadline.

b. In consultation with their academic advisor or academic advising unit, students on probation after academic dismissal must develop an academic plan of action for each semester they are on probation. The academic advisor or academic advising unit will retain a copy of the revised academic plan, and provide copies of the plan to the student, the academic unit’s retention coordinator and the Office of Enrollment Management for information purposes and for monitoring compliance.

Operation of Policy

For students who took courses prior to August 15, 2012, this revised policy shall not apply to hours attempted and to the GPA prior to the effective date of the revisions. Any student who took courses prior to August 15, 2012 and who becomes subject to a new catalogue after August 15, 2012, shall become subject to this version of the policy.

Date Revision is Effective: August 15, 2012

First approved: Before July 2012
Revised: July 30, 2012